

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director,

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

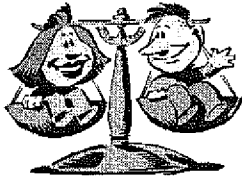
Date: June 12, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Western Hills High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 13, 2002

Re: 2002 Title IX Forms Submission

School	Western Hills	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-2 & T-63 (see attached).
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		School personnel shall continue to address the issue of adding a softball facility on campus. Please submit architectural designs for the softball facility by September 1, 2002.

5-9-02

**2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	114		
	Row 2	j.v.:	6	51		
	Row 3	frosh:	2	24	1	14
	Row 4	total:	17	189	1	14
BOYS	Row 5	varsity:	10	138		
	Row 6	j.v.:	7	76		
	Row 7	frosh:	2	30	1	16
	Row 8	total:	19	244	1	16

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Christy Jones Date: 3/29/02

**2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

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	Row 6	j.v.:	7	76		
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	Row 8	total:	19	244	1	16

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
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Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Christy Jones Date: 3/29/02



KHSAA Form T63 Rev. 07/01

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

School Name: Western Hills High School
School Enrollment: 795
Date: 3-29-2002
Completed By: Mark Nardo

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys
455 Total Returned
3 Grades Surveyed *What grade? suggested 8-11*

How Was The Survey Administered? Flex-Activity Time

Fall Sports (List Total Number of Participation Responses)

- 15 Cross Country (Girls)
- 13 Cross Country (Boys)
- 13 Field Hockey (Girls)
- 68 Football (Boys)
- 6 Golf (Girls)
- 15 Golf (Boys)
- 49 Soccer (Girls)
- 26 Soccer (Boys)
- 67 Volleyball (Girls)
- 31 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 48 Basketball (Girls)
- 69 Basketball (Boys)
- 38 Gymnastics (Girls)
- 30 Indoor Track (Girls)
- 30 Indoor Track (Boys)
- 32 Swimming & Diving (Girls)
- 10 Swimming & Diving (Boys)
- 30 Wrestling (Boys)

APR 25 2002

KESAA
Form GE19
Rev. 07/01

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2002 along with other required forms)

The Western Hills High School High School, Frankfort, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Martha Abbott	100 Doctor's Drive Frankfort, Ky. 40601	(502) 875-8400	Student Athlete
Teresa Abell	528 Leawood Drive Frankfort, KY. 40601	(502) 875-4180	Parent
George Arnold	100 Doctors Drive Frankfort, KY. 40601	(502) 875-8400	Community Member
Phil Bell	100 Doctor's Drive Frankfort, KY. 40601	(502) 875-8400	Head Football Coach
Chrissy Jones	100 Doctor's Drive Frankfort, KY. 40601	(502) 875-8400	Principal
Jenny McCarty	100 Doctor's Drive Frankfort, KY. 40601	(502) 875-8400	Athletic Director
Mark Nardo	100 Doctor's Drive Frankfort, KY. 40601	(502) 875-8400	Assistant Principal
Dave Nicholas	1756 Stonehaven Drive Frankfort, KY. 40601	(502) 695 3381	Parent
Phil Plant	2129 Crystal Creek Drive Frankfort, KY. 40601	(502) 875-1332	Parent
Enoch Welch	Bondurant Middle School Bondurant Drive Frankfort, KY. 40601	(502) 875-8440	Head Girls Softball Coach

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
11/8/01; 1/24/02; 3/14/02

Designated the following person(s) as the Title IX coordinator for the school/district:

Jenny McCarty	Athletic Director	100 Doctor's Drive Frankfort, KY.	(502) 875-8400
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Chrissy Jones
Principal's Signature

3/29 2002
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	397	51	189	44
Row 2	BOYS	387	49	244	56
Row 3	Totals	784	100%	433	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Christy Jane Date: 3/29/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	114		
	Row 2	j.v.:	6	51		
	Row 3	frosh:	2	24	1	14
	Row 4	total:	17	189	1	14
BOYS	Row 5	varsity:	10	138		
	Row 6	j.v.:	7	76		
	Row 7	frosh:	2	30	1	16
	Row 8	total:	19	244	1	16

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
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- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Christy Jones Date: 3/29/02

KHSAA
Form T3
Rev. 07/01

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No		No

Principal's Signature: Christy Jones Date: 3/29/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

EHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	189	244
Row 2	Number of Varsity Teams Offered	9	10
Row 3	Number of Participants on all Varsity Teams	114	138
Row 4	Percentage of Total Varsity Participants By Sex	60	57
Row 5	Number of Junior Varsity Teams Offered	6	7
Row 6	Number of Participants on all Junior Varsity Teams	51	76
Row 7	Percentage of Total Junior Varsity Participants By Sex	27	31
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	24	30
Row 10	Percentage of Total Freshman Participants By Sex	13	12

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: _____

Date: _____

KHSAA
Form 160
Rev. 0701

2001-2002
TITLE IX
CORRECTIVE ACTION PLAN

School Name: Western Hills
School Year: 2001/2002
Principal's Signature: _____
Date: 3-29-02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Inequity of games times for boy/girl basketball double-headers.	Alternate game times.	2002/2003 boy/girl basketball schedule
Lack of "on-campus" softball field	Finish the girls softball field currently under construction.	2002/2003
Certified trainer for "all" sports.	Extend the employment of certified trainer beyond boys/girls fall sports.	2002/2003
Inequity of expenditures for travel allowances as funded by booster clubs.	Meet with booster club officers to share information and advise booster clubs on equitable spending	2002/2003

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Chusey Green Date: 3/29/02



KHSAA
Form T63
Rev. 07/01

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Western Hills High School
 School Enrollment: 795
 Date: 3-29-2002
 Completed By: Mark Nardo

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys
455 Total Returned
3 Grades Surveyed

How Was The Survey Administered? Flex-Activity Time

Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)
13 Cross Country (Boys)
13 Field Hockey (Girls)
68 Football (Boys)
6 Golf (Girls)
15 Golf (Boys)
49 Soccer (Girls)
26 Soccer (Boys)
67 Volleyball (Girls)
31 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

48 Basketball (Girls)
69 Basketball (Boys)
38 Gymnastics (Girls)
30 Indoor Track (Girls)
30 Indoor Track (Boys)
32 Swimming & Diving (Girls)
10 Swimming & Diving (Boys)
30 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>39</u>	Baseball (Boys)
<u>43</u>	Fast Pitch Softball (Girls)
<u>21</u>	Slow Pitch Softball (Girls)
<u>39</u>	Tennis (Girls)
<u>21</u>	Tennis (Boys)
<u>21</u>	Track (Girls)
<u>26</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Polo, Indoor Soccer, Mens Slow Pitch,</u>	<u>1</u>
<u>Girls Wrestling, Rugby, Fencing, Skateboarding</u>	<u>2</u>
<u>Ice Hockey, Hockey-12, Boxing-8, Lacrosse-22</u>	
<u>Water Polo - 4, Bowling - 6</u>	
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>none</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>golf - 1, lacrosse - 7, basketball - 33, rugby - 3,</u>	
<u>boys volleyball - 1, Powder-Puff Football - 5,</u>	
<u>water polo - 1, fencing - 2, Horsebacking Riding - 1,</u>	
<u>Soccer - 3, Bowling - 2, Hackysack - 3, Girls Wrestling - 1,</u>	
<u>Spring Soccer - 1, Frisbee Golf - 1, Team Rowing - 1,</u>	
<u>Snow-Skiing - 3, Billiards - 1, Foosball - 1, Bowling - 7,</u>	
<u>Softball - 17, Dance - 8, Golf - 2, Baseball - 7, and</u>	
<u>Several others with 1 participant each.</u>	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Bowling - 7, Softball - 17, Dance - 8	
Golf - 2, Soccer - 13, Baseball - 7, Skydiving - 1,	
Cheerleading - 3, Paintball, Billards, Karate, Kickboxing,	
Gymnastics, USS Swimming, Target Shooting - 1	

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
67 I prefer other activities such as band, chorus, etc.	
100 I don't have time	
20 The practice schedules and game times are inconvenient	
19 The sport I like isn't offered	
11 It's too expensive	
5 I prefer to participate in club or intramural sports	
53 Working	
54 Other	

grades, burn out, lack of knowledge, better coaches needed,
injury, can't get along with coaches, coaches unfair, coaches
behavior (All one response each)

Student Suggestions to encourage participation

See attached List

Chrissy Jones
Principal's Signature

3/29/02
Date

Student Suggestions to Encourage Participation

Advertise More
Be more flexible with Schedules
Teachers be more flexible with homework
Have more pep rallies
More Notice about Games
Get more money for uniforms and equipment
Get Better Coaches
Give Info about Sport and describe it better
New Coaches
Have more School Spirit
Give us a Rubber Track
Need more Funding
Be more lenient with who is put on teams
Better Sports
Dance team should be considered a sport
Let students know what's available
More Intramurals
Better Coaches
Advertise sports ahead to time
Pep Rallies
Let People participate in more than one sport
We need volleyball all year
Coaches should not be so strict
There should be Football for Girls
Give teams money so parents don't have to pay
Wrestling for girls
Have school News
Better Equipment and Fields
Better Coaches
Convenient Times
Intramural Sports Needed
Pep Rallies
Reward Fans
Better Coaching and Workout Facilities
Build a Softball Field
Make Participating sound more fun
Make Try-outs more open and enjoyable
We need a soccer field
Rubberized Track
More Info
Make the game time earlier
Better Coaches
Improve Try-Outs for non-bias
No places to play sports
Accept more people in tryouts
Get Intramural / Intramural Basketball
Cost less
Add newspapers
Coaches and Players should encourage
Intramural Sports
Coaches should have fun
Free games for Students
Cheaper games -
Offer Hockey

KHSAA
Form 135
REV. 07/01

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		6,326.00		17,582.00		4,379.00			4,800.00			
B basketball		7,549.70		9,592.00		2,709.00		3,081.00	4,800.00			
G softball		11,124.70	6,380.00		3,850.00			2,600.00				
B baseball		10,128.52	13,120.00		600.00			600.00		921.50		
G cross country		447.33				307.00						
B cross country		447.33				307.00						
G golf		1,684.25		925.12		465.03		100.00				
B golf	4,900.00	4,707.84				319.31		100.00				
G soccer		2,3540.97				496.19				750.00		
B soccer		3,826.72				496.19				750.00		
G swimming		374				100.00						
B swimming		374				100.00						

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Christy Greer Date: 3/29/02

KERAA
Form 736
REV. 07/01

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		736.00										
B track		736.00				300.00						
G tennis		1,521.74										
B tennis		1,487.80										
G volleyball		3,273.30		594.20		358.25						
B wrestling		220.50										
G (list sport)												
B (football)		6,591.97		2,200.00		4,500.00						
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Christy J. [Signature] Date: 3/29/02

MAY 09 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)**

The Western Hills High School High School, Frankfort, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Martha Abbott	100 Doctor's Drive Frankfort, Ky. 40601	(502) 875-8400	Student Athlete
Teresa Abell	528 Leawood Drive Frankfort, KY. 40601	(502) 875-4180	Parent
George Arnold	100 Doctors Drive Frankfort, KY. 40601	(502) 875-8400	Community Member
Phil Bell	100 Doctor's Drive Frankfort, KY. 40601	(502) 875-8400	Head Football Coach
Chrissy Jones	100 Doctor's Drive Frankfort, KY. 40601	(502) 875-8400	Principal
Jenny McCarty	100 Doctor's Drive Frankfort, KY. 40601	(502) 875-8400	Athletic Director
Mark Nardo	100 Doctor's Drive Frankfort, KY. 40601	(502) 875-8400	Assistant Principal
Dave Nicholas	1756 Stonehaven Drive Frankfort, KY. 40601	(502) 695 3381	Parent
Phil Plant	2129 Crystal Creek Drive Frankfort, KY. 40601	(502) 875-1332	Parent
Enoch Welch	Bondurant Middle School Bondurant Drive Frankfort, KY. 40601	(502) 875-8440	Head Girls Softball Coach

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
11/8/01; 1/24/02; 3/14/02

Designated the following person(s) as the Title IX coordinator for the school/district:

Jenny McCarty Athletic Director 100 Doctor's Drive Frankfort, KY. (502) 875-8400

Name	Title	Address	Phone
------	-------	---------	-------

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Chrissy Jones
Principal's Signature

3/29 2002
Date

[Signature]
Superintendent Signature

Pat Fournier
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	397	51	189	44
Row 2	BOYS	387	49	244	56
Row 3	Totals	784	100%	433	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 20

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Chrissy Jones Date: 3/29/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 07/01

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No		No

Principal's Signature: Christy Jones Date: 3/29/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	189	244
Row 2	Number of Varsity Teams Offered	9	10
Row 3	Number of Participants on all Varsity Teams	114	138
Row 4	Percentage of Total Varsity Participants By Sex	60	57
Row 5	Number of Junior Varsity Teams Offered	6	7
Row 6	Number of Participants on all Junior Varsity Teams	51	76
Row 7	Percentage of Total Junior Varsity Participants By Sex	27	31
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	24	30
Row 10	Percentage of Total Freshman Participants By Sex	13	12

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Chusey Jones Date: 3/29/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		6,326.00		17,582.00		4,379.00			4,800.00			
B basketball		7,549.70		9,592.00		2,709.00		3,081.00	4,800.00			
G softball		11,124.70	6,380.00		3,850.00			2,600.00				
B baseball		10,128.52	13,120.00		600.00			600.00		921.50		
G cross country		447.33				307.00						
B cross country		447.33				307.00						
G golf		1,684.25		925.12		465.03		100.00				
B golf	4,900.00	4,707.84				319.31		100.00				
G soccer		2,3540.97				496.19				750.00		
B soccer		3,826.72				496.19				750.00		
G swimming		374				100.00						
B swimming		374				100.00						

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Chrisaj Jones Date: 3/29/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		736.00				300.00						
B track		736.00				300.00						
G tennis		1,521.74										
B tennis		1,487.80										
G volleyball		3,273.30		594.20		358.25						
B wrestling		220.50										
G (list sport)												
B (football)		6,591.97		2,200.00		4,500.00						
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Christy Jones Date: 3/29/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			Neither
Scheduling of Games and Practice Time		X - Game times only	
Travel and Per Diem Allowances			Neither
Coaching		X - Due to vacant girls position not filled	
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			Neither
Publicity			Neither
Support Services			Neither
Athletic Scholarships			Neither
Tutoring			Neither
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Christy Jones Date: 3/29/02

School Name: Western Hills High School
 School Year: 2001-2002

2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

Principal's Signature: _____
 Date: 3-29-2002

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Scheduling of game times for boy/girl doubleheader basketball games.	Alternate game times.	2002-2003 Boys/Girls Schedule
Lack of on-campus softball field	Finish the girls softball field	2002-2003
Lack of certified trainee for all sports	Offer trainee for all sports	

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Christy Jones Date: 3-29-02

School Name: Western Hills
 School Year: 2001/2002
 Principal's Signature: _____
 Date: 3-29-02

2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
 Form T60
 Rev. 07/01

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Inequity of games times for boy/girl basketball double-headers.	Alternate game times.	2002/2003 boy/girl basketball schedule
Lack of "on-campus" softball field	Finish the girls softball field currently under construction.	2002/2003
Inequity of expenditures for travel allowances as funded by booster clubs.	Meet with booster club officers to share information and advise booster clubs on equitable spending	2002/2003

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Chasey Jones Date: 3/29/02



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Western Hills High School
School Enrollment: 795
Date: 3-29-2002
Completed By: Mark Nardo

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys
455 Total Returned
3 Grades Surveyed

How Was The Survey Administered? Flex-Activity Time

Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)
13 Cross Country (Boys)
13 Field Hockey (Girls)
68 Football (Boys)
6 Golf (Girls)
15 Golf (Boys)
49 Soccer (Girls)
26 Soccer (Boys)
67 Volleyball (Girls)
31 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

48 Basketball (Girls)
69 Basketball (Boys)
38 Gymnastics (Girls)
30 Indoor Track (Girls)
30 Indoor Track (Boys)
32 Swimming & Diving (Girls)
10 Swimming & Diving (Boys)
30 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>39</u>	Baseball (Boys)
<u>43</u>	Fast Pitch Softball (Girls)
<u>21</u>	Slow Pitch Softball (Girls)
<u>39</u>	Tennis (Girls)
<u>21</u>	Tennis (Boys)
<u>21</u>	Track (Girls)
<u>26</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Polo, Indoor Soccer, Mens Slow Pitch,</u>	<u>1</u>
<u>Girls Wrestling, Rugby, Fencing, Skateboarding</u>	<u>2</u>
<u>Ice Hockey, Hockey-12, Boxing-8, Lacrosse-22</u>	
<u>Water Polo - 4, Bowling - 6</u>	
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>none</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>golf - 1, lacrosse - 7, basketball - 33, rugby - 3,</u>	
<u>boys volleyball - 1, Powder-Puff Football - 5,</u>	
<u>water polo - 1, fencing - 2, Horsebacking Riding - 1,</u>	
<u>Soccer - 3, Bowling -2, Hackysack - 3, Girls Wrestling - 1,</u>	
<u>Spring Soccer - 1, Frisbee Golf - 1, Team Rowing - 1,</u>	
<u>Snow-Skiing - 3, Billards - 1, Fooseball - 1, Bowling - 7,</u>	
<u>Softball - 17, Dance - 8, Golf - 2, Baseball - 7, and</u>	
<u>Several others with 1 participant each.</u>	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Bowling - 7, Softball - 17, Dance - 8	
Golf - 2, Soccer - 13, Baseball - 7, Skydiving - 1,	
Cheerleading - 3, Paintball, Billiards, Karate, Kickboxing,	
Gymnastics, USS Swimming, Target Shooting - 1	
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>67</u> I prefer other activities such as band, chorus, etc.	
<u>100</u> I don't have time	
<u>20</u> The practice schedules and game times are inconvenient	
<u>19</u> The sport I like isn't offered	
<u>11</u> It's too expensive	
<u>5</u> I prefer to participate in club or intramural sports	
<u>53</u> Working	
<u>54</u> Other	

grades, burn out, lack of knowledge, better coaches needed,
injury, can't get along with coaches, coaches unfair, coaches
behavior (All one response each)

Student Suggestions to encourage participation

See attached List

Chrissy Jones
Principal's Signature

3/29/02
Date

Student Suggestions to Encourage Participation

Advertise More
Be more flexible with Schedules
Teachers be more flexible with homework
Have more pep rallies
More Notice about Games
Get more money for uniforms and equipment
Get Better Coaches
Give Info about Sport and describe it better
New Coaches
Have more School Spirit
Give us a Rubber Track
Need more Funding
Be more lenient with who is put on teams
Better Sports
Dance team should be considered a sport
Let students know what's available
More Intramurals
Better Coaches
Advertise sports ahead to time
Pep Rallies
Let People participate in more than one sport
We need volleyball all year
Coaches should not be so strict
There should be Football for Girls
Give teams money so parents don't have to pay
Wrestling for girls
Have school News
Better Equipment and Fields
Better Coaches
Convenient Times
Intramural Sports Needed
Pep Rallies
Reward Fans
Better Coaching and Workout Facilities
Build a Softball Field
Make Participating sound more fun
Make Try-outs more open and enjoyable
We need a soccer field
Rubberized Track
More Info
Make the game time earlier
Better Coaches
Improve Try-Outs for non-bias
No places to play sports
Accept more people in tryouts
Get Intramural / Intramural Basketball
Cost less
Add newspapers
Coaches and Players should encourage
Intramural Sports
Coaches should have fun
Free games for Students
Cheaper games –
Offer Hockey